Selected Requests for Proposals (RFPs)  Remember to submit a Grants Notification form before contacting any granting agency.

Education research
American Educational Research Association (AERA)
Deadline: to be announced late summer 2013; check website for announcement
Award: up to $20,000 for one-year projects, $35,000 for two-year projects

With support from the National Science Foundation (NSF), the AERA Grants Program announces its Research Grants competition. The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance.

AERA invites education-related research proposals using NCES, NSF, and other federal data bases. Research Grants are available for faculty at institutions of higher education, postdoctoral researchers, and other doctoral-level scholars. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals. Applicants are encouraged to submit proposals that:

- develop or benefit from new quantitative measures or methodological approaches for addressing education issues
- include interdisciplinary teams with subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning
- analyze TIMSS, PISA, or other international data resources
- include the integration and analysis of more than one data set

Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged. Other topics of interest include policies and practices related to student achievement in STEM, contextual factors in education, educational participation and persistence (kindergarten through graduate school), early childhood education, and postsecondary education. The research project must include the analysis of data from at least one of the large-scale, nationally or internationally representative data sets supported by NCES, NSF or other federal agencies, such as the U.S. Department of Labor, the U.S. Census Bureau, and the National Institutes of Health. Additional data sets may be used in conjunction with the obligatory federal data set. If international data sets are used, the study must include U.S. education.

See the AERA website for more information.

Sustainability
Puget Sound Sustainability Pilot Grants
Deadline: Applications accepted on a rolling basis; priority funding given to proposals received by March 11
Award: varies

The Sustainability Advisory Committee welcomes applications for pilot projects that will advance the university's sustainability efforts and improve the university's rating under the Sustainability Tracking Assessment and Rating System (STARS). A pilot project is a well-designed experiment on a small scale with measurable outcomes that enables evaluation regarding wider institutional adoption after the conclusion of the grant. Complete the sustainability grant proposal form and submit to sustainabilitygrants@pugetsound.edu.
Best of Luck

To Kena Fox-Dobbs, who submitted a collaborative grant proposal to the National Science Foundation. Fox-Dobbs’ project will study the fossil record of small mammals and species distribution modeling of the modern fauna in the Meade Basin in southwest Kansas to test models of faunal change in response to changing biotic and abiotic conditions.


Milam’s research is motivated by his experience working with agencies in Pierce and King Counties related to the design, implementation, and improvement of Transferable Development Rights (TDR) programs and investigations into auction market institutions. This work identified both the potential for significant improvements of policy goals through introduction of an auction mechanism, and a set of challenges for such mechanisms in this environment. Milam’s investigation will explore the scope of such challenges and potentially identify institutional or policy features which may overcome them.

Selected RFPs

Core Fulbright Scholar Program
Fulbright Flex Awards — new for 2014-2015
Deadline: August 1, 2013
Award: Multiple one- to three-month residencies over a period of two to three years.

In order to engage U.S. scholars currently unable to spend extended periods of time abroad, the Fulbright Program welcomes applications from scholars who propose multiple stays of one to three months in the host country over a period of two to three years. The total proposed visits should equal approximately one semester of exchanges. In addition to their primary research or teaching activities, flex award scholars will be asked to give public talks, mentor students, and otherwise engage with the host-country academic community. Some programs may offer opportunities for multi-country research, but these should be discussed with the appropriate CIES staff.

Fulbright flex grants are particularly suitable for scholars whose work requires longer than one year to accomplish or who cannot be away from their home institutions for a single, lengthy period. They are also helpful in situations where collegial research projects mandate a series of in-person meetings.

Applicants should include an overview of their plans in their submissions. For awards focusing on teaching opportunities, applicants should include information about their planned lectures, seminars or colloquia. Suggesting areas of expertise outside those specifically noted in the proposal may make an applicant more attractive to hosting institutions. In each program letters of invitation are either highly recommended or required.

Application guidelines available on the Fulbright website.

Internal Opportunities

University Enrichment Committee (UEC)
The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Proposals for Burlington Northern Curriculum Development awards are due April 1. Conference Participation Second Trip applications are due May 16.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Conference Participation
- Conference Participation: Pedagogy
- Course and Seminar
- Cultural Currency
- Enrichment
- Faculty Research
- Grant-Assisted Leave

- Martin Nelson Award for Summer Research
- Presidential Discretionary Hewlett Fund
- Release Time
- Sabbatical Leave
- Trimble Asian Studies Professional Development
- John Lantz Senior Fellowship
- John Lantz Sabbatical Enhancement

If you have questions regarding University Enrichment Committee grants, please contact:

Sunil Kukreja, Associate Dean
879-3588

Lisa Hutchinson, Academic Support Specialist
879-3429
These search engines are a good place to start a discipline-specific funding search

Michigan State University Libraries: Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

National Endowment for the Arts (NEA): NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

Grants.gov: The primary source to find and apply for federal grants.

The National Academies: Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

US Department of Education (ED): Search the Forecast of Funding Opportunities for upcoming RFPs.

Decade of Behavior (FundSource) For research in behavioral and social sciences

Duke University Funding Opportunities For all disciplines, with advanced search options

The Grant Advisor A leading source of information on grant, research, and fellowship opportunities in the United States.

National Institutes of Health Extramural Nexus Subscribe to this monthly newsletter for updates to NIH policies and activities.

More selected RFPs

Literary arts
Rockefeller Foundation Bellagio Center
Arts and Literary Arts Residency
Deadline: May 1, 2013, for residencies scheduled February through July 2014.
The online application opens March 15, 2013.
Award: Two- to four-week residency at the center, in Lake Como, Italy

The Foundation seeks applications from outstanding creative artists at all career stages with a record of significant achievement in their fields. Videographers, filmmakers, novelists, playwrights, poets, visual artists, and artists in performance art and multimedia from any country are welcome to apply. Projects in all fields are welcome, but there is an interest in projects that are inspired by or relate to global or social issues. We also welcome projects that share more broadly in the Foundation’s mission of promoting the well-being of humankind or directly in the Foundation’s issue areas of Advance Health, Revalue Ecosystems, Secure Livelihoods, and Transform Cities.

Team Residencies The Center welcomes collaborative residencies for up to four people working on the same project. The Bellagio Center prefers team projects that bring residents together from different geographies, institutions, or disciplines since this reinforces the Center’s goal of establishing new connections.

See the Residency Program on the Bellagio website for more information.

Important information for grant seekers

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit this form to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean Martin Jackson, or Director of Corporate and Foundation Relations Jane Kenyon. For assistance with grant budget proposals, contact Senior Accountant Stefanie Lund.

Be sure to visit the Grant Resources webpage. The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university’s mission.
**Wildlife conservation**

**National Wildlife Refuge Friends - Competitive Seed Grants**

**Deadline:** April 1

**Award:** $1000 to $5000

The National Fish and Wildlife Foundation, along with its partners, recognizes the important role refuge Friends organizations play in building critical community support for the U.S. Fish and Wildlife Service’s National Wildlife Refuge System. As such, we are requesting proposals for projects that assist organizations to be effective co-stewards of our Nation’s important natural resources within the National Wildlife Refuge System. This program provides competitive seed grants ($1,500 - $5,000) to creative and innovative proposals that seek to increase the number and effectiveness of organizations interested in assisting the Refuge System nationwide and their work and projects to support the System.

Eligible applicants are Friends organizations whose primary mission is to support a refuge or a complex of refuges. Applicants must either be tax exempt under section 501(c), OR be in the process of applying for 501(c)(3) status and submit with their grant application a copy of the letter from the IRS confirming your application has been filed.

Grants will be provided to support proposals that fall within the following areas:

**Start-up Grants** - Funds will be provided to assist starting refuge Friends organizations with formative and/or initial operational support. For example, funds may be requested for such things as membership drives, tuition for training, brochure and newsletter development, logo design, or consultant fees for planning a mission and strategic plan.

**Capacity Building Grants** - Funds will be provided to strengthen the capacity of existing refuge Friends organizations to enable them to be more effective. For example, activities may increase membership or financial resources, develop a strategic plan, enhance the effectiveness of the board and leadership, marketing strategies, or tuition for training.

**Project Specific Grants** - Funds will be provided to organizations seeking support for projects they initiate and manage. For example, funds may be requested for developing outreach and conservation education programs for local schools, communities, and private landowners, habitat restoration projects, building an observation tower, developing and providing interpretive materials and programs, or watchable wildlife programs.

While this grant program focuses on three areas, overarching goals of the program are to help refuge Friends organizations build their expertise in developing projects, expand and increase their capacity and skills, meet local refuge challenges, gain and build community recognition and support for the refuge and refuge Friends organizations, and build long-term relationships. Within each area of emphasis, priority will be given to applications that demonstrate their ability to meet these programmatic goals.

See the NFWF website for complete guidelines.

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**Science and Engineering – all fields**

**National Science Foundation – Research in Undergraduate Institutions (RUI)**

**Deadline:** Proposals accepted anytime

**Award:** $10,000 to $100,000+ for a period of one to three years

The specific objectives of RUI are to (1) support high-quality research by faculty members of predominantly undergraduate institutions, (2) strengthen the research environment in academic departments that are oriented primarily toward undergraduate instruction, and (3) promote the integration of research and education.

The involvement of undergraduate students is an important feature of RUI, providing them with research-rich learning environments. However, the overriding purpose of RUI is the support of faculty research, which maintains faculty members’ intellectual vibrancy in the classroom and research community. Proposals submitted through RUI are accepted in all fields of science and engineering supported by the Foundation, including research on learning and education. RUI is fully integrated into the regular disciplinary programs of the Foundation, and RUI proposals are evaluated and funded by NSF programs in the disciplinary areas of the proposed research.

Many research projects do not fit neatly into a single NSF program, and NSF disciplinary programs often cooperate in the review of interdisciplinary research and shared-use equipment proposals.

The principal difference between RUI proposals and "regular" NSF proposals is the additional requirement that RUI proposals must include an RUI Impact Statement that describes the expected effects of the proposed research on the research and educational environment of the institution (see Proposal Preparation).

See the NSF website for program guidelines and proposal guidelines.