Brought to you by the Office of Associate Deans and the Office of Corporate and Foundation Relations. Our goal is to share with you a variety of opportunities and search tools that may be helpful in your research or stimulate new ideas.

**Selected Requests for Proposals (RFPs)** Remember to submit a Grants Notification form before contacting any granting agency.

**NEW Humanities**
**National Endowment for the Humanities - Division of Research Programs**
**Summer Stipends**
**Deadline:** September 27, 2012, for projects beginning May 2013
**Award:** $6000

Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources.

Summer Stipends support full-time work on a humanities project at any stage of development for a period of two consecutive summer months. The awards normally support work carried out during the summer, but arrangements can be made for holding tenure at other times of the year. Stipends are awarded to individual scholars; organizations are not eligible to apply.

**Nomination of college and university faculty**
Faculty members teaching full-time at colleges or universities must be nominated by their institutions to apply for a Summer Stipend. Once faculty members are nominated by their institutions, they may submit their applications via [www.grants.gov](http://www.grants.gov). Each college and university in the United States and its jurisdictions may nominate two faculty members. Any faculty member is eligible for nomination.

The following individuals may apply online without a nomination:
- independent scholars not affiliated with a college or university;
- college or university staff members who are not faculty members and will not be teaching during the academic year preceding the award tenure;
- emeritus faculty;
- adjunct faculty, part-time faculty, and applicants

**Faculty who wish to be nominated for summer 2013 awards should contact Associate Dean Sarah Moore by August 15, 2012.**

Visit the [NEH website](http://www.neh.gov) for application guidelines.

**CONTINUING All disciplines**
**Fulbright Specialist Program**
**Deadline:** applications accepted on a rolling basis

The Fulbright Specialist Program (FSP) promotes linkages between U.S. academics and professionals and their counterparts at host institutions overseas. The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide. International travel costs and a stipend are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host institutions cover grantee in-country expenses or provide in-kind services.

Project activities focus on strengthening and supporting the development needs of host institutions abroad and do not fund personal or clinical medical research and related projects involving patient contact. Eligible activities include short-term lecturing, conducting seminars, teacher training, special conferences or workshops, as well as collaborating on curriculum planning, institutional and/or faculty development.

See the [CIES website](http://cies.edu) for complete details.

---

**June 2012**
**Volume II, Issue 11**

**Inside this issue**
- Biomimicry Summit
- Institute for Advanced Studies School of Social Science fellowships
- NEH Literature Fellowships
- National Science Foundation Political Science research program

**Approaching deadlines for UEC grants**

**Leaves of all kinds have one single date of application that occurs one full year in advance of the planned leave.**

**October 12** is the application deadline for Sabbatical Leaves, Lantz Fellowship, and Pre-tenure Sabbatical Leaves for the 2013-2014 academic year.

[Link](http://example.com) to application forms and information here.

**Begin your search here**

[The Grant Advisor](http://example.com) is a great place to begin a discipline-specific funding search.

See page 3 for more search engines to help you locate agencies that are ready to support your work.
University Enrichment Committee (UEC) provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Next application deadlines for UEC and other internal funds:

October 12: Sabbatical leaves, Pre-tenure sabbatical leaves, Lantz Fellowship and Lantz Enhancement applications for the 2013-2014 year. Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Conference Participation
- Conference Participation: Pedagogy Enrichment
- Martin Nelson Summer Research
- Burlington Northern Curriculum Development
- Course and Seminar
- Trimble Asian Studies Award
- Cultural Currency
- Release Time
- Faculty Research
- Grant-Assisted Leave
- Presidential Discretionary Hewlett Fund

If you have questions regarding University Enrichment Committee grants, please contact:

Sarah Moore, Associate Dean
879-3207

Lisa Hutchinson, Academic Support Specialist
879-3429

Professional Development: Biomimicry

Registration Open for the 2012 Biomimicry Education Summit
Opening Address: June 21, 7pm, White Stag Block, Portland, OR
Summit Plenary Sessions and Workshops: June 22-24, 2012

Biomimicry (from *bios*, meaning life, and *mimesis*, meaning to imitate) is a design discipline that seeks sustainable solutions by emulating nature’s time-tested patterns and strategies, e.g., a solar cell inspired by a leaf. The core idea is that Nature, imaginative by necessity, has already solved many of the problems we are grappling with: energy, food production, climate control, non-toxic chemistry, transportation, packaging, and a whole lot more.

The Biomimicry 3.8 Institute is pleased to announce that the 6th annual Biomimicry Education Summit will take place at the University of Oregon’s White Stag Block, a newly renovated historic building in downtown Portland, which received a LEED Platinum certification and includes a living roof among its sustainable attributes. Full details and registration are available on the Summit website.

**SPECIAL OPPORTUNITY: Pre-Summit Introduction to Biomimicry Education Workshop**
Thursday, June 21, 9am - 5pm (lunch provided)

Educators of all levels, especially those who are new to biomimicry, are invited to join Biomimicry 3.8 Institute staff for a one-day introduction to biomimicry and biomimicry in education. Presentations and hands-on activities will give you background information and practical suggestions for introducing your students to the engaging and inspiring field of biomimicry. Separate registration fee applies; workshop participants will receive a discount on Summit registration. For details visit the Summit Website.

The Biomimicry Institute is a not-for-profit organization that promotes the study and imitation of nature’s remarkably efficient designs, bringing together scientists, engineers, architects and innovators who can use those models to create sustainable technologies. The institute offers short-term workshops and two-year certificate courses in biomimicry for professionals, and helps to develop and share biomimicry-related curricula used in a range of educational venues, from K-12 classrooms to universities, as well as in non-formal settings such as zoos and museums. The Biomimicry Institute does not conduct its own research; rather, it serves as a clearinghouse and resource for those who do.

Internal Opportunities

**University Enrichment Committee (UEC)**

The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

**Next application deadlines for UEC and other internal funds:**

**October 12:** Sabbatical leaves, Pre-tenure sabbatical leaves, Lantz Fellowship and Lantz Enhancement applications for the 2013-2014 year.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Conference Participation
- Conference Participation: Pedagogy
- Enrichment
- Martin Nelson Summer Research
- Burlington Northern Curriculum Development
- Course and Seminar
- Trimble Asian Studies Award
- Cultural Currency
- Release Time
- Faculty Research
- Grant-Assisted Leave
- Presidential Discretionary Hewlett Fund

If you have questions regarding University Enrichment Committee grants, please contact:

Sarah Moore, Associate Dean
879-3207

Lisa Hutchinson, Academic Support Specialist
879-3429

When applying to a Federal funding agency, remember to register with Grants.gov first. The Applicant Resources page offers 24 hour assistance, including info on the top 10 requested help topics, a searchable knowledge base (400 answers to common issues), self-service help ticket generation, one-on-one help via web chat (available 7:00 AM – 9:00 PM ET) as well as alerts and important updates.

**Registration Open for the 2012 Biomimicry Education Summit**

**Opening Address:** June 21, 7pm, White Stag Block, Portland, OR

**Summit Plenary Sessions and Workshops:** June 22-24, 2012

Biomimicry (from *bios*, meaning life, and *mimesis*, meaning to imitate) is a design discipline that seeks sustainable solutions by emulating nature’s time-tested patterns and strategies, e.g., a solar cell inspired by a leaf. The core idea is that Nature, imaginative by necessity, has already solved many of the problems we are grappling with: energy, food production, climate control, non-toxic chemistry, transportation, packaging, and a whole lot more.

The Biomimicry 3.8 Institute is pleased to announce that the 6th annual Biomimicry Education Summit will take place at the University of Oregon’s White Stag Block, a newly renovated historic building in downtown Portland, which received a LEED Platinum certification and includes a living roof among its sustainable attributes. Full details and registration are available on the Summit website.

**SPECIAL OPPORTUNITY: Pre-Summit Introduction to Biomimicry Education Workshop**

**Thursday, June 21, 9am - 5pm (lunch provided)**

Educators of all levels, especially those who are new to biomimicry, are invited to join Biomimicry 3.8 Institute staff for a one-day introduction to biomimicry and biomimicry in education. Presentations and hands-on activities will give you background information and practical suggestions for introducing your students to the engaging and inspiring field of biomimicry. Separate registration fee applies; workshop participants will receive a discount on Summit registration. For details visit the Summit Website.

The Biomimicry Institute is a not-for-profit organization that promotes the study and imitation of nature’s remarkably efficient designs, bringing together scientists, engineers, architects and innovators who can use those models to create sustainable technologies. The institute offers short-term workshops and two-year certificate courses in biomimicry for professionals, and helps to develop and share biomimicry-related curricula used in a range of educational venues, from K-12 classrooms to universities, as well as in non-formal settings such as zoos and museums. The Biomimicry Institute does not conduct its own research; rather, it serves as a clearinghouse and resource for those who do.

**Internal Opportunities**

**University Enrichment Committee (UEC)**

The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

**Next application deadlines for UEC and other internal funds:**

**October 12:** Sabbatical leaves, Pre-tenure sabbatical leaves, Lantz Fellowship and Lantz Enhancement applications for the 2013-2014 year.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Conference Participation
- Conference Participation: Pedagogy
- Enrichment
- Martin Nelson Summer Research
- Burlington Northern Curriculum Development
- Course and Seminar
- Trimble Asian Studies Award
- Cultural Currency
- Release Time
- Faculty Research
- Grant-Assisted Leave
- Presidential Discretionary Hewlett Fund

If you have questions regarding University Enrichment Committee grants, please contact:

Sarah Moore, Associate Dean
879-3207

Lisa Hutchinson, Academic Support Specialist
879-3429

When applying to a Federal funding agency, remember to register with Grants.gov first. The Applicant Resources page offers 24 hour assistance, including info on the top 10 requested help topics, a searchable knowledge base (400 answers to common issues), self-service help ticket generation, one-on-one help via web chat (available 7:00 AM – 9:00 PM ET) as well as alerts and important updates.

**Registration Open for the 2012 Biomimicry Education Summit**

**Opening Address:** June 21, 7pm, White Stag Block, Portland, OR

**Summit Plenary Sessions and Workshops:** June 22-24, 2012

Biomimicry (from *bios*, meaning life, and *mimesis*, meaning to imitate) is a design discipline that seeks sustainable solutions by emulating nature’s time-tested patterns and strategies, e.g., a solar cell inspired by a leaf. The core idea is that Nature, imaginative by necessity, has already solved many of the problems we are grappling with: energy, food production, climate control, non-toxic chemistry, transportation, packaging, and a whole lot more.

The Biomimicry 3.8 Institute is pleased to announce that the 6th annual Biomimicry Education Summit will take place at the University of Oregon’s White Stag Block, a newly renovated historic building in downtown Portland, which received a LEED Platinum certification and includes a living roof among its sustainable attributes. Full details and registration are available on the Summit website.

**SPECIAL OPPORTUNITY: Pre-Summit Introduction to Biomimicry Education Workshop**

**Thursday, June 21, 9am - 5pm (lunch provided)**

Educators of all levels, especially those who are new to biomimicry, are invited to join Biomimicry 3.8 Institute staff for a one-day introduction to biomimicry and biomimicry in education. Presentations and hands-on activities will give you background information and practical suggestions for introducing your students to the engaging and inspiring field of biomimicry. Separate registration fee applies; workshop participants will receive a discount on Summit registration. For details visit the Summit Website.

The Biomimicry Institute is a not-for-profit organization that promotes the study and imitation of nature’s remarkably efficient designs, bringing together scientists, engineers, architects and innovators who can use those models to create sustainable technologies. The institute offers short-term workshops and two-year certificate courses in biomimicry for professionals, and helps to develop and share biomimicry-related curricula used in a range of educational venues, from K-12 classrooms to universities, as well as in non-formal settings such as zoos and museums. The Biomimicry Institute does not conduct its own research; rather, it serves as a clearinghouse and resource for those who do.
These search engines are a good place to start a discipline-specific funding search

**Ned.com**  An online co-working space for early stage social entrepreneurs and collaborative social ventures. See list of social entrepreneur, social enterprise and social innovation funding sources.

**Michigan State University Libraries**  Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

**National Endowment for the Arts (NEA):** NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

**Grants.gov:** The primary source to find and apply for federal grants.

**The National Academies:** Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

**US Department of Education (ED):** Search the Forecast of Funding Opportunities for upcoming RFPs.

**Decade of Behavior (FundSource)** For research in behavioral and social sciences

**Duke University Funding Opportunities** For all disciplines, with advanced search options

**The Illinois Researcher Information Service (IRIS)** is a unit of the University of Illinois Library at Urbana-Champaign.

**The Grant Advisor** A leading source of information on grant, research, and fellowship opportunities in the United States.

**National Institutes of Health Extramural Nexus** Subscribe to this monthly newsletter for updates to NIH policies and activities.

**More RFPs**

**NEW**  Literature

**National Endowment for the Arts Literature Fellowships**

**Deadline: August 9, 2012**

This program offers $25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable the recipients to set aside time for writing, research, travel, and general career advancement. The program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2013, which is covered by these guidelines, fellowships in poetry are available.

[Application](#) guidelines available on the NEH website.

**Important information for grant seekers**

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit [this form](#) to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean [Alyce DeMarais](#), or Director of Corporate and Foundation Relations [Jane Kenyon](#).

For assistance with grant budget proposals, contact Senior Accountant [Stefanie Lund](#).

**Be sure to visit the** [Grant Resources webpage](#). The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university’s mission.
NEW Social Sciences
National Science Foundation Division of Social and Economic Sciences
Political Science Program
Deadline: August 15, 2012, and annually thereafter
January 15, 2013, and annually thereafter
Award: $10,000 to $800,000+

The Political Science Program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions.

In recent years, program awards have supported research projects on bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international conflict; international political economy; party activism; political psychology and political tolerance. The Program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline.

Besides information on the Political Science Program, we invite you to also look at the SBE Office of Multidisciplinary Activities (SMA) web site.

Visit the NSF website for program details.

NEW Social Sciences
Institute for Advanced Study School of Social Sciences – Fellowships for Scholars
Deadline: November 1, 2012
Award: Up to $65,000 for an academic year

The IAS School of Social Science each year invites as Members around twenty visiting scholars who constitute a genuinely interdisciplinary and international group. A completed doctorate or equivalent is required by the application deadline, and memberships are awarded at both the junior and senior levels. Memberships are awarded for the full academic year only. Visiting Members are expected to pursue only their own research, while the School organizes a weekly seminar at which Members as well as invited guests present their ongoing work.

The School is not wedded to any particular intellectual or disciplinary approach. It welcomes applications in economics, political science, law, psychology, sociology, and anthropology. It encourages social scientific work with a historical and humanistic bent and also considers applications in history, philosophy, literary criticism, literature, and linguistics. The following thematic focus is neither an exclusive nor excluding theme; it is expected that only one-third of the accepted scholars will pursue work relating to this theme. Applications are strongly encouraged from scholars across the social sciences, whether or not their research corresponds to the theme.

The theme for 2013–2014 is The Environmental Turn and the Human Sciences. The widespread perception that humanity faces a series of related environmental challenges—climate change, growing human population, food security, energy crisis, shortage of fresh water, and so on—has spurred many disciplines to attempt to make the environment a central concern of their foundational paradigms. Economists, sociologists, historians, policy scientists and others have begun to address the issue of sustainability and the question of “the commons” in human affairs. Anthropologists and evolutionary biologists have begun to study communities facing environmental disruption while new and inter-disciplinary areas of investigation have emerged under the rubric of “environmental humanities.” Historians have begun to write long-term histories of energy consumption and to connect environmental histories to histories of capitalism, empires, and globalization. The idea of the Anthropocene (Crutzen 2000)—that human beings now act as a geophysical force changing the climate of planet as a whole, ushering in a new geological period that follows the Holocene—has given rise to a new philosophical anthropology that attempts to re-situate the human in the natural order of things.

In short, the human story is changing. During 2013–14, we hope to develop a shared conversation on the strategies that different disciplines are adopting to deal with the challenge of environmental crises. In particular, we would like to think through the following issues and see how the human condition is being re-imagined today in humanistic studies: (a) historical and political implications of the idea of the Anthropocene, (b) the problem of scale in the study of human societies, past, present, and future, (c) capitalism and sustainability, (d) the unsustainable distinction between natural and human histories, (e) rights, agency, justice, and politics in an age of climate change, (f) human responsibility towards life, and (g) the challenge of climate change for postcolonial studies (broadly conceived).

Application procedures and guidelines available here.

The Institute for Advanced Study is an independent private institution in Princeton, New Jersey, founded in 1930 to create a community of scholars focused on intellectual inquiry, free from teaching and other university obligations. Each year, scholars from around the world apply to come to the Institute to pursue their own research. Those who are chosen are offered a membership for a set period and a stipend. Members receive access to the extensive resources of the Institute, including offices, access to libraries, subsidized restaurant and housing facilities, and some secretarial services.