Selected Requests for Proposals (RFPs)  Remember to submit a Grants Notification form before contacting any granting agency.

NEW  Humanities and Social Sciences
American Council of Learned Societies
Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars
Deadline: September 28, 2011; online application process opens mid-July
Award: $75,000 for a nine-month academic year; plus institutional support for an additional period

ACLS invites applications for Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars, owing to the generous assistance of The Andrew W. Mellon Foundation. These fellowships support long-term, unusually ambitious projects in the humanities and related social sciences. The ultimate goal of the project should be a major piece of scholarly work by the applicant. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

Burkhardt Fellowships are intended to support an academic year (nine months) of residence at any one of the national residential research centers participating in the program. Such an environment, beyond providing free time, encourages exchanges across disciplinary lines that can be especially helpful to deepening and expanding the significance of projects in the humanities and related social sciences. This year’s successful applicants may take up the fellowship in 2012-2013 or in either of the succeeding two academic years, but candidates must commit themselves firmly to their preferred year and residential center on their completed applications. Candidates must also commit themselves to relocating as needed in order to be in residence for the tenure of the fellowship.

Complete program details available here.

NEW  Environment
Interlux Waterfront Challenge
Deadline: August 31, 2011
Award: $4,500 to $20,000

The Waterfront Challenge is a competition created by Interlux to encourage people who care about their local waterfront – including lakes, rivers, streams, and oceans – to improve their local environment. This contest is open to any group of three or more people who want to spend a minimum of one weekend of their lives making a difference to their environment and encouraging others to do the same. We’re looking especially for inspirational self-sustaining projects that continue even after the initial challenge is met.

Yacht clubs, student groups, environmental organizations, scout troops, families, groups of friends, clubs – any group that cares about the waterfront and is willing to work hard to make it a better place – can enter this competition. The goal of our project is to encourage as many people as possible to improve their local waterfront environment.

At the Fort Lauderdale International Boat Show, during October of 2011, Interlux will distribute $50,000 in grants to seven winning groups. One winning group in each of seven regions across North America will be awarded $4,500; one grand-prize North American winning group will receive $20,000.

Complete entry details available here.
Applause

For Kena Fox-Dobbs, who received funds as a subrecipient on an NSF grant awarded to the University of Georgia, in support of project titled "Parasites and the Evolution of Mating Systems: Do Parasites Drive Complex Behavior in Animals?". This project will examine the degree to which there is inter- and intra-individual flexibility in foraging behavior in Grant's gazelle; investigate individual and environmental factors associated with this variation; and test the extent to which observed variation in diet selection is predictive of future social and mating status, and individual fitness.

Best of Luck to Amanda Mifflin, who, in collaboration with a colleague at another institution, was invited to submit a full proposal to the Defense Threat Reduction Agency after submitting a pre-application white paper titled "Second Harmonic Generation Studies of Nuclear Fission Products". In this work, they propose to use the nonlinear optical technique second harmonic generation (SHG) to study the binding interactions of nuclear fission products with environmentally relevant substrates.

And also to Puget Sound’s HHMI team, who will continue meeting throughout the summer, preparing to submit a proposal to the institute’s Undergraduate Science Education Program. The proposal will focus on the integration of sustainability into the university’s science education program.

Congressman Adam Smith offers “Grants on the Go” workshop for government grants

This summer, Congressman Adam Smith’s office is introducing “Grants on the Go,” a travelling 30-60 minute program with Wendy Sonnemann, Adam’s Grants and Procurement Coordinator. The program is available to small groups throughout the region and gives organizations the opportunity to meet with Wendy to learn more about government funding opportunities and how Adam and his office can help. For more information, contact Wendy at 253 593-6600 or via email at wendy.sonnemann@mail.house.gov.

In addition to "Grants on the Go", Adam will host a Grants and Procurement Workshop on Wednesday, October 19, 2011. Contact Wendy for details on time and location.

The following opportunities are a sampling of what can be found on Congressman Smith’s list of grant resources by agency.

Department of Education
National Institute on Disability and Rehabilitation Research
- Funding to support research that improves the lives of people of all ages with physical and mental disabilities, especially persons with severe disabilities. For details on the program click here.

Department of Justice
Engaging Men and Youth in Preventing Domestic Violence, Dating Violence, Sexual Assault, and Stalking
- Funding to develop or enhance programs related to engaging men and youth in preventing domestic violence, dating violence, sexual assault, and stalking by helping them to develop mutually respectful, nonviolent relationships. Details available here.

Internal Opportunities

University Enrichment Committee (UEC)
The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Leaves of all kind have one date for application:

Oct 12 for Sabbatical Leave, Pre-tenure Sabbatical Leave, Lantz Fellowship, Lantz Enhancement, fellowships or unpaid leave for the 2012-2012 year.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:
- Conference Participation
- Cultural Currency
- Departmental Travel
- Conference Participation: Pedagogy
- Enrichment
- Faculty Research
- Course and Seminar
- Release Time
- Trimble Asian Studies
- Grant-Assisted Leave
- Presidential Discretionary (Hewlett) Fund
- Martin Nelson Summer Research

For active Faculty Research grants:

Deadline extension for Faculty Research funds is due August 31 for faculty needing additional time to complete their project.

If you have questions regarding University Enrichment Committee grants, please contact:

Sarah Moore, Associate Dean
879-3207

Lisa Hutchinson, Academic Support Specialist
879-3429
These search engines are a good place to start a discipline-specific funding search

Michigan State University Libraries: Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

Community of Science: A comprehensive resource for information critical to scientific research, with information on funding opportunities, and COS Scholar Universe, a searchable database of published scholars across many disciplines.

National Endowment for the Arts (NEA): NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

Grants.gov: The primary source to find and apply for federal grants.

The National Academies: Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

US Department of Education (ED): Search the Forecast of Funding Opportunities for upcoming RFPs.

Decade of Behavior (FundSource): For research in behavioral and social sciences

The Grant Advisor: A leading source of information on grant, research, and fellowship opportunities in the United States.

A word from the CFR corner by Jane Kenyon

Stewardship counts toward your final grade

Summer "break" is a good time to reflect on the grants year you have just completed while also looking ahead to the coming academic year.

Congratulations to the faculty members who were successful in receiving grants in AY10-11. Your research or project work is just beginning and along with it comes the responsibility of stewarding the funds well. A no-brainer, you say.

Well, yes and no. Stewardship is not just about using the funds in the way in which you said you would in your grant application. It's also about keeping the funder informed about your work and the costs associated with it, and equally importantly, it's about reporting back to the granting source in a timely manner. It's a bit like a mid-term—stewardship contributes to your final grade.

How you work with the funder during the grant period sets the tone in part for your future grant success – and that of your Puget Sound colleagues—from this and other funders. Your grant is an opportunity to show that you have some exciting ideas that warrant support by the funding agency. But it is also an opportunity for you to build a connection with the funding agency for yourself, your peers and the university for the future.

The Grants website offers guidelines on preparing grant reports, and as always, you can contact the Corporate and Foundation Relations office if you have questions on private grant reporting.

When you think about the coming year, remember to keep an eye out for the monthly faculty grants update newsletter. Enjoy your summer research activities!

More RFPs

NEW Arts
Creative Capital Foundation for the Arts Multi-Arts Production Fund (MAP)
Deadline: Online application open September 1
Letter of Inquiry due October 3
Award: $10,000 to $45,000

MAP works to build a thriving, risk-welcoming contemporary performance field by providing project-specific funding to playwrights, choreographers, directors, composers and performers experimenting in any performance tradition or discipline.

MAP has sought to support work that brings insight to the issue of cultural difference or the concept of "other," be that it class, gender, generation, ethnicity, or formal consideration. We believe that we learn as much from contrast as we do from likeness.

Link to program details and application here.

Grants Notification Form

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit this form to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean Alyce DeMarais, or Director of Corporate and Foundation Relations Jane Kenyon.

For assistance with grant budget proposals, contact Senior Accountant Stefanie Lund.

Be sure to visit the Grant Resources webpage. The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university's mission.
NEW Science and Engineering
The National Science Foundation

Faculty Early Career Development Program - CAREER

Deadlines for 2012: July 23: BIO, CISE, EHR, OCI
July 24: ENG
July 25: GEO, MPS, SBE, OPP

Award: The minimum award including indirect costs will total $400,000 for the 5-year duration with the following exception: proposers to the Directorate of Biological Sciences (BIO) or the Office of Polar Programs (OPP) must submit budget requests for a minimum of $500,000 for the 5-year duration.

The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education and the integration of education and research within the context of the mission of their organizations. Such activities should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from junior faculty members at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

Integration of Research and Education - All CAREER proposals must have an integrated research and education plan at their core. NSF recognizes that there is no single approach to an integrated research and education plan, but encourages all applicants to think creatively about how their research will impact their education goals and, conversely, how their education activities will feed back into their research. These plans should reflect both the proposer's own disciplinary and educational interests and goals, as well as the needs and context of his or her organization. Because there may be different expectations within different disciplinary fields and/or different organizations, a wide range of research and education activities may be appropriate for the CAREER program. Proposers are encouraged to communicate with the CAREER contact or cognizant Program Officer in the Division closest to their area of research to discuss the expectations and approaches that are most appropriate for that area (see http://www.nsf.gov/crssprgm/career/contacts.jsp for a list of CAREER contacts by division).

All proposals submitted to the National Science Foundation are evaluated through the use of two merit review criteria, which they must address explicitly in the Project Summary and Project Description. One relates to intellectual merit and the other relates to broader impacts of the activities. The following URL contains examples illustrating activities that are likely to demonstrate the broader impacts: http://www.nsf.gov/pubs/179/broaderimpacts.pdf. CAREER proposers may find these examples useful as they develop their proposals.

Visit the NSF website for complete program guidelines.

Continuing Sciences—All Fields
National Science Foundation—Research in Undergraduate Institutions (RUI)

Deadline: Proposals accepted year-round

Award: $10,000 to $100,000 for a period of up to 3 years

Proposals submitted through RUI are accepted in all fields of science and engineering supported by the Foundation, including research on learning and education. RUI is fully integrated into the regular disciplinary programs of the Foundation, and RUI proposals are evaluated and funded by NSF programs in the disciplinary areas of the proposed research.

The specific objectives of RUI are to (1) support high-quality research by faculty members of predominantly undergraduate institutions, (2) strengthen the research environment in academic departments that are oriented primarily toward undergraduate instruction, and (3) promote the integration of research and education. The involvement of undergraduate students is an important feature of RUI, providing them with research-rich learning environments. However, the overriding purpose of RUI is the support of faculty research, which maintains faculty members' intellectual vibrancy in the classroom and research community.

The Foundation's research programs are summarized in the NSF Guide to Programs located on the NSF website. Many research projects do not fit neatly into a single NSF program, and NSF disciplinary programs often cooperate in the review of interdisciplinary research and shared-use equipment proposals.

Recent awards made through the RUI program include awards for projects in the fields of biological oceanography, chemical synthesis, cellular processes, bioinformatics, workforce in the mathematical sciences, statistics, computing research infrastructure, and many others. A complete list of awards and abstracts can be found on the RUI program page of the NSF website.

The principal difference between RUI proposals and "regular" NSF proposals is the additional requirement that RUI proposals must include an RUI Impact Statement that describes the expected effects of the proposed research on the research and educational environment of the institution (see Proposal Preparation on the NSF website).

Visit the NSF website for complete program guidelines.