Brought to you by the Office of Associate Deans and the Office of Corporate and Foundation Relations. Our goal is to share with you a variety of opportunities and search tools that may be helpful in your research or stimulate new ideas.

**Selected Requests for Proposals (RFPs)**  Remember to submit a [Grants Notification](mailto:) form before contacting any granting agency.

**NEW Humanities**
**Duke University – Humanities Writ Large Visiting Faculty Fellowships**
**Deadline:** February 10, 2012

**Award:** Stipend equal to current salary and benefits up to $150,000, course replacement funding for the home institution, office space, library privileges, research funds, and assistance identifying housing.

The Humanities Writ Large Visiting Faculty Fellowship Program is seeking proposals for the 2012-13 academic year, made possible by a generous grant from the Andrew W. Mellon Foundation. This funding will allow faculty members from Liberal Arts Colleges (LACs) and / or Historically Black Colleges and Universities (HBCUs) to participate in a comprehensive effort to redefine the role of the humanities in undergraduate education.

These Fellowships are meant to mesh individual research projects with larger collaborative ventures already ongoing at Duke. The Fellows may be tied to innovative intellectual projects that involve undergraduates and that are conceptualized within or across humanities and interpretive social sciences departments; with interdisciplinary centers or institutes or interdisciplinary working groups; with Emerging Humanities Networks, or with Humanities Labs (Haiti Lab, BorderWork(s), and GreaterThanGames).

Each Fellow must be committed to the goal of connecting humanists and the humanities to new neighbors and adjacencies, sometimes outside of traditional disciplines, in ways that make the humanities a central part of new knowledge projects. This might be accomplished, for example, through guest lecturing in Duke courses, video linking with the Fellow’s home institution to connect students from both institutions, or creating a hybrid model where technology allows periodic encounters with experts in other locations. In addition, the Fellows will participate in seminars, colloquia, social events, and other programs and events. It is hoped that the Fellows will continue to collaborate with Duke colleagues after returning to their home institutions.

The Visiting Fellows funded through this program will be part of an effort to broaden the footprint of Duke's traditional humanities departments, as well as those in the interpretive social sciences. Duke is committed to reasserting the importance of the humanities by connecting humanistic inquiry broadly across domains of knowledge and linking it to an active, integrative model of education. The Visiting Faculty Fellows Program contributes to this by:

- Engaging faculty Fellows from LACs and HBCUs in re-defining our common research and pedagogy in the humanities;
- Facilitating exchange between humanities scholars at Duke and LACs and HBCUs; and
- Creating pathways for replicating a transformed approach to humanities education beyond Duke.

Three Fellows have been selected for Spring 2012; information about them and guidelines for applications can be found at the Humanities Writ Large website.

[http://humanitieswritlarge.duke.edu/visiting-fellows](http://humanitieswritlarge.duke.edu/visiting-fellows)
University Enrichment Committee (UEC)

The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Release Time — February 1
Trimble Asian Studies — February 1
Cultural Currency — February 1

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Conference Participation
- Departmental Travel
- Conference Participation: Pedagogy
- Enrichment
- Martin Nelson Summer Research
- John Lantz Senior Fellowships
- John Lantz Sabbatical Enhancement Award

If you have questions regarding University Enrichment Committee grants, please contact:

Sarah Moore, Associate Dean
879-3207

Lisa Hutchinson, Academic Support Specialist
879-3429

William T Grant Foundation
Investigator Initiated Grants

Deadline: The next deadlines for letters of inquiry are April 3 and August 1, 2012
Award: $100,000 to $1.5 million for Investigator Initiated Grants; $25,000 for Officers’ Research Grants

Our goal is to fund high-quality research to understand and improve the everyday settings of youth ages 8 to 25 in the United States. We define settings as the social environments in which youth experience daily life. These settings include environments with clear boundaries such as classrooms, schools, and youth-serving organizations and environments with less prescribed boundaries such as neighborhoods or other settings in which youth interact with peers, family members, and other adults. At their best, these settings embed youth within a network of engaging activities; ample resources; meaningful relationships with adults and peers; and opportunities for academic, social, emotional, and identity development.

Within our research interests, we seek studies that inform theory. We support research that builds and tests theories about how various youth settings work and how to improve them. This includes work to develop and improve measures of those settings. We also support studies that build and test theories about when, how, and under what conditions research evidence is used in policy and practice that affect youth and how to improve the use of research evidence.

We are particularly interested in research that can inform policy or practice. We do not expect that any one study will have policy or practice impact but believe in the importance of accumulating a body of useful and relevant empirical evidence. In reviewing applications for individual studies, we consider whether the project addresses questions or issues that are important to youth policy and/or practice. Some studies directly examine policy choices, program practices, and services. Other studies advance our understanding of how youth settings work and how they affect youth in ways that can inform policy or practice.

Visit the foundation website for featured grants and proposal guidelines.

Register early at Grants.gov

Anyone planning to apply for individual grants through Grants.gov must complete the registration process, which can typically take up to five days—or as long as four weeks if steps are not completed in timely order. Remember to register well ahead of the program due date.

Before registering with Grants.gov, be sure to complete a Puget Sound Grant Notification Form.

For assistance with budget proposals for federal grants, contact Senior Accountant Stefanie Lund.
Michigan State University Libraries: Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

National Endowment for the Arts (NEA): NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

Grants.gov: The primary source to find and apply for federal grants.

The National Academies: Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

US Department of Education (ED): Search the Forecast of Funding Opportunities for upcoming RFPs.

Decade of Behavior (FundSource) For research in behavioral and social sciences

Duke University Funding Opportunities For all disciplines, with advanced search options

The Illinois Researcher Information Service (IRIS) is a unit of the University of Illinois Library at Urbana-Champaign.

The Grant Advisor A leading source of information on grant, research, and fellowship opportunities in the United States.

Selected RFPs (continued)

NEW Humanities
Dallas Institute of Humanities and Culture - Hiett Prize in the Humanities
Deadline: June 1, 2012
Award: $50,000

The Hiett Prize in the Humanities is an annual award aimed at identifying candidates who are in the early stages of careers devoted to the humanities and whose work shows extraordinary promise and has a significant public component related to contemporary culture. The opposite of a lifetime achievement award, the Hiett Prize seeks to encourage future leaders in the humanities by 1) recognizing their early accomplishment and their potential and 2) assisting their ongoing work through a cash award of $50,000.

Requirements for Hiett Prize application
- A letter of recommendation from a person whose career in the humanities is well established;
- A curriculum vitae of no more than four pages;
- A narrative profile of accomplishments and published work;
- A plan for future scholarship and/or projects in the humanities.

Visit the Dallas Institute website for application guidelines and previous Hiatt Prize recipients.

On campus

Puget Sound Hosts PGSA Funders Forum
January 26, 2012, 7:30—10:30 a.m.

Puget Sound Grantwriters Association will offer a Funders Forum featuring local foundations and corporations who will host rotating 20-minute info sessions about their funding initiatives and grant opportunities, application procedures, and strategic philanthropy.


Pre-registration is required; the cost is $65 for non-members or $50 for members. Visit www.grantwriters.org, click on Events and look for the Funders Forum on January 26.

A continental breakfast will be provided. For questions, contact Randy Main at x3610 or email rmain@pugetsound.edu.

Grants Notification Form

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit this form to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean Alyce DeMarais, or Director of Corporate and Foundation Relations Jane Kenyon.

For assistance with grant budget proposals, contact Senior Accountant Stefanie Lund.

Be sure to visit the Grant Resources webpage. The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university’s mission.
NEW Chemistry and Engineering
Environmental Protection Agency – National Center for Environmental Research
Centers for Material Life Cycle Safety
Deadline: April 25, 2012 (Solicitation opened December 27, 2011)
Award: Potential funding up to $5 million for a period of 4 years, cost sharing not required

The U.S. Environmental Protection Agency (EPA), as part of its Science to Achieve Results (STAR) program, is seeking applications for an interdisciplinary center focused on the application of a life cycle perspective towards the development of materials. The aim of the center will be to develop methodologies and practices for materials design which applies a holistic perspective. This holistic approach to design, which considers all the stages of a material’s life cycle, provides an opportunity to produce materials which minimize, and preferably eliminate, any associated potential environmental and human health impacts that may occur during the life cycle.

The Center will focus on the design and development of materials that apply sustainability principles for chemistry and engineering across all stages of the material’s life cycle. This holistic approach to material design and development will direct researchers to avoid and eliminate the contributions within a life cycle that most significantly influence their potential impacts. Additionally, the guidance for a holistic life cycle design and understanding resulting from research supported under this Request for Applications (RFA) will enable continual improvements in the quality of life without detrimental impairment of public health or the ecosystem. Furthermore, the developed capability to reduce hazard will result in materials which are in direct accordance with the principles of sustainability.

Note: The term “materials” broadly refers to any and all types of chemicals, including individual chemicals, compounds, mixtures of compounds, or products. Such examples of materials include a discreet molecule, a polymer, a nanomaterial or a biochemical.

Visit the EPA website for program requirements.

NEW Science and Engineering, Social and Behavioral Sciences
Office of Naval Research
Summer Faculty Research Program and Sabbatical Leave Program
Deadlines: Summer Faculty Research program 2013: December 1, 2012
Sabbatical Leave: submit applications 6 months prior to proposed sabbatical
Awards: Summer research $1400 to $1900 per week for 10 weeks
Sabbaticals receive a stipend to supplement leave pay from home institution.

The Office of Naval Research (ONR) sponsors the Summer Faculty Research Program and the Sabbatical Leave Program for U.S. citizens and legal permanent residents who hold teaching or research appointments at U.S. colleges and universities. These programs provide an opportunity for faculty members to participate in research of mutual interest to the faculty member and professional peers at U.S. Navy Laboratories.

The Summer Faculty Research Program is a 10-week program, beginning in May 2012. There are three levels of appointment: Summer Faculty Fellow, Senior Summer Faculty Fellow, and Distinguished Summer Faculty Fellow. Stipends range from $1,400 to $1,900 per week for the summer program. Each fellow will be reimbursed for expenses incurred on an optional pre-program visit to the sponsoring laboratory and one round-trip encompassing travel to the sponsoring laboratory at the beginning of the program and travel back to their home residence at the end of the program. Relocation assistance is provided to qualifying participants. At the discretion of the Navy lab, fellows may be allowed to bring a student (undergraduate or graduate) to the lab to assist with the summer research. The students’ stipends will be comparable to those in the NREIP Program.

The Sabbatical Leave Program provides fellowship appointments for a minimum of one semester to a maximum of one year in length. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided to qualifying participants.

Both programs are residential and all work must be completed on site at the sponsoring U.S. Navy Laboratory. Faculty members from Historically Black Colleges and Universities, Minority Institutions, American Indian Tribal Colleges and Universities, and Hispanic Serving Institutions (HBCU/MI/TCU/HIS), as designated by the U.S. Department of Education, are especially encouraged to apply.

Visit the ONR website for program details.