Selected Requests for Proposals (RFPs)  Remember to submit a Grants Notification form before contacting any granting agency.

NEW  Life Sciences
M J Murdock Charitable Trust – Murdock College Research Program for Life Sciences
Deadline: September 24th, and annually thereafter
Award: $30,000 to $50,000 for a period of two years

Guidelines
The Murdock College Research Program for Life Sciences supports research in the life sciences in private predominantly undergraduate colleges and universities. Proposals that describe original research in the life sciences will be evaluated on the basis of their scientific merit, the scientific qualifications of the investigator or investigators that are proposing the research, and the feasibility of the work. Involvement of undergraduate students in the research is also considered important.

Goals
The goals of this program are several. Primary among them is the development of excellent faculty and undergraduate students in life sciences. Faculty and students are encouraged to work together in the pursuit of the knowledge and understanding of the basic principles underlying the function of living systems. It is anticipated that such research will be strongly educational in itself, but that it will also catalyze improvements in traditional science courses through inquiry-based teaching.

The primary criterion that will be used in evaluating proposals will be the perceived scientific quality of the research as measured by its likelihood to contribute significantly to fundamental knowledge in the field. A clear commitment of the college or university to support the research will also strengthen a proposal, as will substantial participation of undergraduate students as research associates, rather than merely as technical assistants.

Both new and established faculty are eligible in this program. In both cases, however, the intent of the program is to support research initiation, and ongoing programs previously supported by other external funding agencies will not be competitive. (Exceptions to this will be programs previously supported as part of a block grant to the institution within the Murdock College Science Research Program, and research initiated by grants from the Trust’s "Research Start-up Grants for New Science Faculty" program; such applications will be fully competitive unless they also receive ongoing support from other external sources.)

After proposals are sent to outside experts for review, they will be evaluated by a committee of life scientists assembled to advise the Trust. Upon action of the Board of Trustees, all awards are made to the submitting college or university on behalf of the investigator(s).

Application forms may be downloaded from the Trust’s website.

CONTINUING  Sciences—all disciplines
National Institutes of Health (NIH) Small Research Grant Program (Parent R03)
Expiration date: September 8, 2014
Award: Up to $50,000 for a period of two years

The NIH R03 grant mechanism supports well-defined projects that realistically can be completed in two years and that require limited levels of funding. Examples of the types of projects that ICs support with the R03 mechanism include, but are not limited to, the following:

1) Pilot or feasibility studies; 2) Secondary analysis of existing data; 3) Small, self-contained research projects; 4) Development of research methodology; 5) Development of new research technology.

See the NIH R03 program website for program details and a list of recently funded grants.
Best of Luck

To Kena Fox-Dobbs, who submitted a collaborative proposal to the National Science Foundation for a project titled, Collaborative Research: How do individual variation and spatial pattern regulate population and community dynamics? Insights from an East African savanna. The proposed work will illuminate previously overlooked aspects of spatial patterning, weaving them together with threads from the biological and earth sciences that to date have been considered distinct.

And to Siddarth Ramakrishnan, who submitted a proposal to the National Science Foundation CAREER program for a project titled Modulation of a Neuroendocrine System by Endocrine Disruptors - BPA effects on GnRH neuron development, physiology and reproductive behavior in teleost fish. Ramakrishnan will study neuron embryonic development, physiology, and social and mating behavior of transgenic fish raised in chronic BPA environments. The study will be one of the first to address the impact of endocrine disruptors on GnRH neuron development, physiology, and function in conjunction with whole animal behavior. Undergraduate researchers involved in the project will receive broad training in cellular, circuits, and whole animal levels with ecological perspectives.

Grants and other donations help pay for excellence at Puget Sound

As most of you are aware, the university launched a campaign to raise funds to improve our campus facilities, fund faculty support, enhance academic programs, develop student financial aid resources, support campus life and provide general operating support that helps make the world go around at Puget Sound every day.

There probably isn’t one of you reading this article that hasn’t walked along Commencement Walk over to Weyerhaeuser Hall and enjoyed the beautiful campus vistas and wide open views of Mt. Rainier. Several of you reading this newsletter have received junior sabbatical funding support thanks to the generosity of the Andrew W. Mellon Foundation. Faculty in the OT, PT, exercise science and psychology and neuroscience programs are teaching in a facility that was made possible only with the support of many generous donors – individuals, corporations, and foundations. Almost all of our students receive some type of financial support, again thanks to generous donors. Dr. Siddharth Ramakrishnan was appointed the first Jennie M. Caruthers Chair in Neuroscience and will soon be joined by a new chair in biophysics, thanks again to generous campaign donations.

There probably isn’t one of you reading this who has not been touched in some way by the generous support of our donors. The university’s future is possible because of them. Usually I write this column to share tips about grantwriting – saying thank you is perhaps one of the most important.

Internal Opportunities

University Enrichment Committee (UEC)
The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Leaves of all kinds have one date for application, October 12, for Sabbatical leave, Pre-tenure sabbatical leave, Lantz Senior Fellowship and Lantz Enhancement, and unpaid leave applications for the 2013-2014 year.

Deadline extension requests for Faculty Research funds are due August 31 for faculty who need additional time to complete their project.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Conference Participation
- Conference Participation: Pedagogy
- Enrichment
- Martin Nelson Summer Research
- Burlington Northern Curriculum Development
- Course and Seminar
- Trimble Asian Studies Award
- Cultural Currency
- Release Time
- Faculty Research
- Grant-Assisted Leave
- Presidential Discretionary Hewlett Fund

If you have questions regarding University Enrichment Committee grants, please contact:

Sunil Kukreja, Associate Dean (Fall)
879-3588
Sarah Moore, Associate Dean (Spring)
879-3207
Lisa Hutchinson, Academic Support Specialist
879-3429
These search engines are a good place to start a discipline-specific funding search

Ned.com  An online co-working space for early stage social entrepreneurs and collaborative social ventures. See list of social entrepreneur, social enterprise and social innovation funding sources.

Michigan State University Libraries  Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

National Endowment for the Arts (NEA): NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

Grants.gov: The primary source to find and apply for federal grants.

The National Academies: Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

US Department of Education (ED): Search the Forecast of Funding Opportunities for upcoming RFPs.

Decade of Behavior (FundSource) For research in behavioral and social sciences

Duke University Funding Opportunities For all disciplines, with advanced search options

The Illinois Researcher Information Service (IRIS) is a unit of the University of Illinois Library at Urbana-Champaign.

The Grant Advisor A leading source of information on grant, research, and fellowship opportunities in the United States.

National Institutes of Health Extramural Nexus Subscribe to this monthly newsletter for updates to NIH policies and activities.

Selected RFPs (continued)

NEW  Performing Arts
Multi Arts Performing (MAP) Fund grants

Deadline: October 17, 2012 online Letter of Inquiry
December 10, 2012 full proposals (if invited)

Award: Grants tend to be 25 to 30 percent of a project’s total budget

The MAP Fund is founded on the principle that experimentation drives human progress, no less in art than in science or medicine. MAP supports artists, ensembles, producers and presenters whose work in the disciplines of contemporary performance embodies this spirit of exploration and deep inquiry. MAP is particularly interested in supporting work that examines notions of cultural difference or “the other,” be that in class, gender, generation, race, religion, sexual orientation or other aspects of diversity. Proposals are evaluated on the basis of the following criteria, which are weighed equally:

● How well a project aligns with the MAP Fund’s goal of supporting experimentation and innovation in all traditions and disciplines of live performance, especially work that brings insight to the issue of cultural difference, be that in class, gender, generation, race, religion, sexual orientation or other aspects of diversity

● The artistic strength of the proposed project

● The viability of the project, based on the applicant's professional capabilities as demonstrated in the project narrative, bio and artist statement, and work samples.

The MAP Fund was launched in 1989 by The Rockefeller Foundation to support innovation and cross-cultural exploration in new works of live performance. See the website for complete proposal guidelines.

Important information for grant seekers

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit this form to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean Martin Jackson, or Director of Corporate and Foundation Relations Jane Kenyon. For assistance with grant budget proposals, contact Senior Accountant Stefanie Lund.

Be sure to visit the Grant Resources webpage. The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university’s mission.
AAUP Governance Conference: Call for Papers due: August 24, 2012

AAUP will hold its annual governance conference in October, and is now accepting presentation proposals on topics relating to governance. The conference will take place at the Liaison Capitol Hill Hotel in Washington, DC, October 26–28, 2012. In addition to presentations, the AAUP conference will once again include a series of training workshops for current and future governance leaders that will be spread out over the three days of the conference.

Proposals are sought from individuals or groups on topics relating to college and university governance. Proposals can be twenty-minute individual presentations, paired or group presentations, or roundtable discussions on particular topics. Proposers are encouraged (but not required) to explore connections between their institutions and other institutions, and to consider the relevance of AAUP governance policies to problem-solving solutions. Possible areas of focus are:

* Corporatization and challenges to governance
* Governance and assessment, account ability, and accreditation
* Faculty participation in budgeting, financial exigency, or strategic planning
* Principles, structures, and best practices of shared governance
* The role of faculty in hiring, promotion, and tenure
* Faculty governance, pedagogy, and curriculum
* Governance and collective bargaining
* The relationship of faculty governance to central administrations & legislatures
* Motivating faculty to participate in shared governance
* The role of contingent faculty
* Departmental governance issues

Proposals of one to two pages should be sent by August 24 to: Lenore Beaky, AAUP Committee on College and University Governance. See the AAUP website for more information.

NEW Technology Innovation
National Collegiate Inventors and Innovators Alliance (NCIIA)
Sustainable Vision grants
Deadline: November 9, 2012
Award: $10,000 to $50,000 for a period of three years

Sustainable Vision grants support programs that apply technology entrepreneurship to address poverty and environmental degradation, and/or meet basic human needs such as (but not limited to) health, clean air and water, energy, nutrition, agriculture, IT, and shelter. Our definition of a successful Sustainable Vision grant proposal includes:

- **Technology**: market-driven affordable technology innovations that meet basic human needs (such as medical devices, mobile phone software for income generation, energy alternatives, etc.)
- **Entrepreneurship**: economically sustainable business model(s) with proven customer and market needs instead of a philanthropic or aid model
- **Commercial potential**: programs that lead to the creation of economically sustainable social ventures (for profit and/or non-profit) with a business model that includes manufacturing, marketing, distribution, and repair (as applicable)
- **Education**: experiential curricula with measurable objectives and an emphasis on multidisciplinary teams (engineering, science, technology, social science, business, etc.)
- **Partners**: to support the project from the nonprofit, for profit and/or government sectors, including collaboration with customers
- **Collaborative**: Engage beneficiaries of new technologies in their design and development and build upon existing relationships (e.g., historic collaborative or exchange programs between the applicant institution and an institution overseas)
- **Replicable and sustainable**: models that can be replicated and programs that continue after the grant period ends
- **Positive social impact and scale**:
  - adoption across communities, regions, and/or nations, and potential for an impact on a global scale
  - affecting a significant number of people and having a real and measurable impact on the problem being addressed
  - improving the quality of life for people living in poverty
  - positive (or neutral) environmental impact

For examples of funded SV grants, please [click here](#). It may also be helpful to review our [frequently asked questions page](#) before beginning an application.

NCIIA requires Sustainable Vision grantees to participate in a VentureLab workshop (or provide an explanation of an equivalent experience) in order to develop a solid commercialization strategy. The workshop is followed by eight weeks of coaching. There is a small pool of scholarships for teams that do not have adequate travel funds to participate. These funds are provided on a first come, first served basis.

[See Sustainable Vision grant guidelines are available on the NCIIA website.](#)