Community Partner Honorees

Addie Djali  Jodi Jasinski
Abdullah Ali  Antoine Johnson
Laurie Arnold  Shomari Jones
Lola Bailey  Tully Lavold
Debbra Baker  Joanne Lawson
C. Rosalind Bell  Sid Lee
The Boeing Company  Charles Leech
David Boyd  Pamela Lewis-Bridges
Linda Braddy  Alton McDonald
Connie Brown  Johnny Moore
Vazaskia Caldwell  Museum of Glass
Jahmad Canley  David Nicandri and the
Willie "Congo" Carter  Washington State
June Ellis  Historical Society
Sara Erickson  Bonnie Pinckney
Ethlyn Gibson  Julio Quan
Dalton Gittens  Kimi (Ginn) Rabun
Artis Grant  Randy C. Riley
Andrew H. Griffin, Jr.  Pamala M. Sacks-
and the Office of the  Lawlar
Superintendent of  Sue Schaeffer
Public Instruction  Cheryl Simms-Jones
(OSPI)  Brenda Tisdale-Walker
Joye Hardiman  Nancy Vignec
Donta S. Harper  Ron Pierre Vignec
Effenus Henderson  Lauren Walker
E.L. Henderson  Wayne Williams
Tom Hilyard  Victoria Woodards
Thelma Jackson  Earl X. Wright

This Planning Summit marks a pivotal development in the work of Race and Pedagogy and launches the Race and Pedagogy Initiative into its next phase.
The work of Race and Pedagogy is an ongoing commitment here at the University of Puget Sound (UPS). This intellectual and institutional work has already transformed classrooms at Puget Sound and beyond to better prepare students to be critically engaged, aware, imaginative, accountable, and able to function, both as national and international citizens in a world of differences and disparities.

This Race and Pedagogy National Conference Anniversary Planning Summit marks a pivotal juncture in the development of the Race and Pedagogy Initiative (http://www.ups.edu/rpc.xml). After five years of concentrated ongoing campus based pedagogic work and following the successes of the Achievement Gap Summit of April 29, 2006 and that of the Race and Pedagogy National Conference of September 14-16, 2006, marked as they were by the creative collaboration of UPS and the South Sound through our Community Partners Forum, our focus now turns to a new phase. This new phase features the framing of an initiative within the context of the University of Puget Sound’s long term plans that is strategic and sustainable as part of the mission of the University, generative of creative and innovative scholarly and community based initiatives, and responsive to the needs and challenges of the South Sound and beyond.

Beginning with the opening events featuring a keynote address by Dr. Leticia Nieto, Associate Professor, Saint Martin’s University, which celebrate our fruitful campus and community partnerships and recognize projects spawned by Race and Pedagogy, the following two days of sustained planning and deliberations launch the next phase of the Race and Pedagogy Initiative. The core of our work over these two days may be captured in the question: How can the educational, political and mobilizational work of the various elements, including the campus, the community partners forum, the South Sound community, and a national community, be structured for a collaborative, multiracial, multidimensional, initiative marked by synergy, coherence and sustainability?

We are excited and honored to have you as part of our critical conversation. We are also fortunate to have in dialogue with us, leaders of key initiatives concerned with race, civic engagement, and educational transformation at other institutions. These are Dr. Phillip Bowman, director of the National Center for Institutional Diversity (NCID), University of Michigan; Dr Richard Hilbert, co-founder of the National Conference on Race and Ethnicity in US Higher Education (NCORE); Dr. Deborah Wilds, president and chief operating officer of the College Success Foundation; and Dr. Mia Tuan, co-founder and director of the Center on Diversity and Community (CoDaC), University of Oregon.

Saturday, September 15, 2007
Rotunda, Wheelock Student Center

12:00-1:00 Lunch and Presentation of Summit Proposals—Chair Carolyn Weisz

12:00 Lunch
12:15 Presentation of Summit Proposals—Grace Livingston
12:30 Closing Remarks—UPS President Ronald Thomas
12:30 Appreciations & Closing—Dexter Gordon

Upcoming Race and Pedagogy Initiative Programs

The New Orleans Monologues by C. Rosalind Bell; featuring Grace Livingston; directed by Geoff Proehl. The Monologues are imagined voices of men and women who suffered the ravages of Hurricane Katrina in vastly different ways. Performances will be held: Friday, Nov. 9; Saturday, Nov. 10; Friday, Nov. 16 and Saturday, Nov. 17 of 2007 at 7:30 p.m.; Sunday, Nov. 18, 2 p.m. The play is a co-production of University of Puget Sound and Northwest Playwrights Alliance. Tickets available at the door or by calling UPS Information Center at 253-879-3419. A portion of the proceeds will go to Katrina recovery efforts and Puget Sound’s African American Scholarship initiative. This project made possible by funding from the Matthew Norton Clapp Visiting Artists Fund and the Catharine Gould Chism Fund.

Faculty Conversation “Wednesday at Four,” entitled Difficult Moments in the Classroom: Talking about Difference. Date to be Announced.

Staff and Faculty Book Discussion on Diversity (Book to be Announced), November 30, 2007.

Faculty Development Workshop on Allies and Multiculturalism, with professor of psychology, Dr. Jeffrey Scott Mio, California State Polytechnic University, Pomona, January 17-18, 2008 (in planning).
Saturday, September 15, 2007
Rotunda, Wheelock Student Center

8:30-9:00 Breakfast/Coffee and Connections
9:00-12:00 Plenary Workshop IV—Chair Julio Quan

9:00 Welcome and Introductions—Julio Quan
9:05 Introduction of speaker—Fred Hamel
9:10 Plenary Workshop IV—Campus Community Partnerships for Education and Justice—Mia Tuan
10:10 Plenary Working Group Session IV
11:30 BREAK and RELOCATION

Mia Tuan, Ph.D.

Director, Center on Diversity and Community U of Oregon (CoDaC) and Associate Professor, College of Education

Dr. Mia Tuan received her BA (Sociology) from UC Berkeley and her MA, PhD (Sociology) from UCLA. Her research interests include racial and ethnic identity development (particularly amongst Asian Americans), Asian transracial adoption, and multicultural organizational development. She is the author of Forever Foreigners or Honorary Whites? The Asian Ethnic Experience Today (Rutgers, 1999) as well as Prejudice in Politics: Group Position, Public Opinion and the Wisconsin Treaty Rights Dispute (Harvard, 2006) with Larry Bobo. In addition to being a faculty member in the College of Education at the University of Oregon, she is also the Director of CoDaC, the Center on Diversity and Community at the University of Oregon, a learning organization committed to promoting research and best practices on issues of cultural diversity, equity, and access.

Friday September 14, 2007
Rotunda, Wheelock Student Center

7:30-8:15 Breakfast/Coffee and Connections
8:15-11:45 Plenary Workshop I—Chairs Julie Neff-Lippman & Tom Hilyard

8:15 Welcome & Introductions—Julie Neff-Lippman & Tom Hilyard
8:20 Opening Remarks—Kris Bartanen, UPS VP and Dean
8:30 Introduction of speaker—Artis Grant
8:35 Plenary Workshop I—The NCORE Model—Richard E. Hilbert
10:00 BREAK and RELOCATION
10:15 Working Group Session I

11:45 LUNCH

Richard E. Hilbert, Ph.D.

Co-Founder, National Conference on Race and Ethnicity in US Higher Education (NCORE), Professor Emeritus, Dept. of Sociology and Executive Committee Member Southwest Center for Human Relations Studies, U of Oklahoma

Dr Hilbert has provided intellectual and institutional leadership to the Southwest Center for Human Relations Studies at the University of Oklahoma and to NCORE since its founding.
Director, National Center for Institutional Diversity, U of Michigan and Professor, Center for the Study of Higher and Postsecondary Education

Dr. Bowman’s scholarship focuses on diversity issues in research methodology, higher education and public policy; social psychological issues in racial/ethnic disparities, and African American Studies. A Faculty Associate in the Research Center for Group Dynamics at U of Michigan, he is an active national and international lecturer and consultant on diversity issues in research methodology, higher education and public policy.

Phillip Bowman, Ph.D.

President and Chief Operating Officer College Success Foundation

Before coming to the Foundation, Dr. Wilds was a senior program officer for education at the Bill and Melinda Gates Foundation, where her responsibilities included serving as the Foundation’s liaison to the Gates Millennium Scholars Program, the Gates Cambridge Scholars, and the Washington State Achievers Program and developing other college access related programs for low-income and students of color. She is responsible for the early college initiative to create 250 new early college high schools across the country.

Deborah Wilds, Ph.D.