ACHIEVEMENT GAP SUMMIT II PROGRAM

7 a.m.  Registration and Breakfast
Wyatt Hall Atrium

8:15 a.m.  Welcome, Introductions, Greetings
Schneebeck Concert Hall
Dr. Thelma Jackson  Dr. Ronald R. Thomas
President  President
Washington Alliance of Dr. Kristine Bartanen
Black School Educators  Vice President and Dean
University of Puget Sound

8:35 a.m.  Race and Pedagogy Update: Video and Report
Dr. Dexter Gordon
University of Puget Sound

8:50 a.m.  Plenary Speaker I
Schneebeck Concert Hall
Dr. James Anderson
University of Illinois at Urbana-Champaign
Introduced by Dr. Thelma Jackson

10:25 a.m.  Break

10:40 a.m.  Plenary Speaker II
Schneebeck Concert Hall
Dr. Geneva Gay
University of Washington, Seattle
Introduced by Dr. Grace Livingston
University of Puget Sound

12:15 p.m.  Lunch
Rasmussen Rotunda, Wheelock Student Center

1:15 p.m.  Breakout Session
Various locations, Wyatt Hall and Thompson Hall

3:45 p.m.  Break

3:55 p.m.  Plenary Speaker III
Schneebeck Concert Hall
Dr. Terry Bergeson
Washington Superintendent of Public Instruction
Introduced by Mr. Tom Hilyard
Pierce County Department of Human Services

4:20 p.m.  Closing Plenary Discussion
Schneebeck Concert Hall
Participant Speak-outs
Closing Remarks
Dr. Dexter Gordon
University of Puget Sound

5:25 p.m.  Summit Acknowledgments and Thank-yous
Dr. Nancy Britsway
University of Puget Sound

5:30 p.m.  Reception
Wyatt Hall Atrium

PRESENTERS

James Anderson, Ph.D., is Gutgsell Professor and head of educational policy studies at University of Illinois at Urbana-Campaign. An expert in educational history, Anderson's scholarship and teaching explore and interrogate the institutional policy and intellectual trajectory of education in the United States. His in-depth and wide-ranging work examines crucial themes, including the history of African-American education in the American South just prior to Emancipation through the mid-20th-century, Jim Crow Period; the history of public school desegregation; the representation of black life in high school textbooks; the history of African-American public higher education; and African-American school achievement in the 20th century.

Geneva Gay, Ph.D., is Professor of education and faculty associate in the Center for Multicultural Education at University of Washington in Seattle. An expert in critical curriculum theory and development, multicultural education, and race relations, Gay's scholarship and teaching explore and interrogate the conceptual and sociocultural foundations of curricular knowledge and classroom pedagogical engagement, especially as these relate to transformative student learning and teacher preparation. Crucial themes in her work include the concept and practice of culturally responsive teaching and its relationship to the academic performance and achievement of African, Asian, Latina, and Native American students; the intersection of language teaching and cultural diversity; career-long teacher professional development; and critical approaches to teaching ethnic studies.

Terry Bergeson, Ph.D., is Superintendent of public instruction for Washington state. For 45 years Bergeson has worked to ensure public school students achieve an education that truly prepares them for life beyond the classroom. As state superintendent she has been an advocate of educators and others within the public school system, focusing on building partnerships among legislators, educators, parents, and community leaders. Having contributed to education in the roles of counselor, teacher, administrator, president of the Washington Education Association, and chair of the Washington Commission on Student Learning, for the past 12 years Bergeson has served as Washington’s superintendent of public instruction. She continues her pledge to transform the teaching profession in Washington state, and to ensure all students earn a diploma that prepares them for success in the 21st century.