

Poster Session

Friday, September 28, 2018

12:00pm – 1:15pm

2018 Race & Pedagogy National Conference

Radically Re-Imagining the Project of Justice: Narratives of Rupture, Resilience, and Liberation

Hyunseo Yang

Horace Mann School

“The Mestizo Land: Study of Racial History in Brazil and Mexico”

Autumn Raw

University of Puget Sound

“Ethical Curation: Confronting the Standards of “The Best””

Allison Ivey

University of Oregon

“Resistant Behaviors: How Digitized Book Clubs Impact Black Boy’s Motivation to Read”

Alex Knapp

University of Puget Sound, Physical Therapy Program

“Diversifying Physical Therapy: Recruitment and Retention of Under-represented Minorities to Improve Patient Outcomes”

Diego Lopes

Pacific University Oregon

“Latinx in the Liberal Arts: Private Colleges’ Approaches to Retention and Recruitment of Latino Males”

Erin Rasmussen

University of Puget Sound

“Cleaning the Superfund: Environmental Gentrification in the City of Tacoma”

Kayla Hipp

University of Puget Sound

““An Opportunity of Rebirth”: Disguising the Privatization of Public Education in New Orleans as a Response to Hurricane Katrina”

Rachel Greiner
University of Hawaii

“Document Student Activism at the University of Puget Sound: Institutionalizing Critical Memories”

Rose Pyette
University of Puget Sound

“Administrative Responses to Fraternity Discrimination at the University of Puget Sound”

Sarawut Chutiwongpeti

“The Dream of a Greater Country: Political and Aesthetic Complexities Concerning the Representation of Contemporary Political Territories”

Tessa Samuels
University of Puget Sound

“Segmented Assimilation Concern Among Refugee Families”

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Saturday, September 29, 2018
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Natalya Braxton
Charles Wright Academy

“Afro-Latinxs in the United States: A Misrepresented Identity”

Nicholette DeRosia

“Radical Female Educators: Women, Race, and Education”

Kim McAloney
Oregon State University

“The Evolving Journey of Women of Color Mentorship”

Keshreeyaji Oswal
University of Puget Sound
"Providing Framework for Effective Service Learning through Education on Freedom of Speech,
Empowerment, and Justice"

Molly Wampler
"The Environmental Injustice of Freeways in the United States and How Activists Are Resisting New
Projects"

Shatoya Brown
University of Alabama
"High Performing Students in Low Performing Schools"

Holly Keehn
"Please Don't Take Offense: Seeing and Teaching Both Sides of the Argument"

Timmie Flock
Puyallup School District
"Chosen Family? A Racial Lens"

Delaney Hanon
Thomas Jefferson High School
"Race and White Kids: Being an Antiracist Educator in Every Kind of Classroom"

Madeline McVay
University of Puget Sound
"Behavior Charts: A Tool to Enforce White Expectations and Re-Produce Systemic Racism"

Rebecca Bathrick
Graduate of University of Puget Sound's M.A.T. Program
"We Teach Who We Are"

Tabbitha Schliesman
University of Puget Sound; Federal Way School District
"The Importance of Impact"